

Stafford Leys Primary School

Pupil Premium Strategy 2018-2019



1. Summary information					
School	Stafford Leys Academy Trust				
Academic Year	2018-19	Total PP budget	£61,000	Date of most recent PP Review	Sept 18
Total number of pupils	620	Number of pupils eligible for PP	46	Date for next internal review of this strategy	April 19

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>KS2 Progress Scores (10 children)</i>
% achieving expected standard or above in reading, writing & maths	45%	
% making expected progress in reading (as measured in the school)	94.7%	-3.3 (Broadly average)
% making expected progress in writing (as measured in the school)	92.1%	-2.6 (Broadly average)
% making expected progress in mathematics (as measured in the school)	92.1%	+0.7 (Broadly average)

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Quality first teaching - Meeting individual needs for ALL pupils, specifically PP, including middle and higher ability pupils.
B.	Social and emotional well being
C.	Attendance
D.	Resources and enrichment opportunities
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
E.	Engagement of parents - Uptake of the PP funding when eligible

4. Intended outcomes <i>(specific outcomes and how they will be measured)</i>	Success criteria
<p>A. The progress of our Pupil Premium children at Stafford Leys is currently below that of non-Pupil Premium learners. The progress of PP pupils is to be in line with their peers and national data. Quality first teaching is to be implemented in all classrooms for all pupils. Staff will identify how to help each pupil make the next steps in their learning, whether they are performing below, at, or above expectations. There will be a focus on providing targeted support, seeking out strategies best suited to addressing individual needs, rather than simply fitting pupils into existing support strategies. Targeted support will be provided for both individual pupils that have very specific learning needs, and groups of pupils with similar needs. Group support will include both Pupil Premium and non-Pupil Premium children.</p>	<p>100% of PP pupils making at least expected progress.</p> <p>20% making accelerated progress.</p>
<p>B. At Stafford Leys, there is a high number of children with limited emotional resilience and low self-esteem which impacts on their ability to rise to the challenge of both basic and more stretching academic activities thus impacting their academic progress. Strong social and emotional support strategies to be implemented to help pupils in this area, including through working with their families. This will include social nurture groups and ELSA intervention to address social and emotional behaviour issues which are having an impact of learning. Both 1:1 and small group opportunities to be provided to meet individual needs, involving the families as appropriate.</p>	<p>Pupil premium pupils demonstrate confidence and resilience both within daily life and when completing academic activities.</p> <p>Pupil premium pupils are confident and resilient when carrying out challenging activities.</p> <p>Boxall profiles to demonstrate positive impact.</p>
<p>C. The attendance of our Pupil Premium pupils is below that of their peers and disadvantaged children nationally. Pupils need to be in school, on time and engaged in their learning. Effective behaviour and attendance management strategies to be implemented across the school to support this. Rapid response systems to address poor attendance will be used. This includes staff contacting home immediately if a pupil fails to arrive. If the problem persists, staff will work with families to address any barriers they face in getting their child(ren) to school. If required, support from an external attendance officer will be accessed.</p>	<p>Attendance of PP children to improve to be at least in line with national.</p> <p>Persistent absence targeted and decreased. (Less than 11% PA for disadvantaged pupils).</p>

D.	<p>Many of our Pupil Premium children are less likely to partake in trips, purchase optional materials, have a variety of reading books at home and/or buy equipment to support their learning when there is a cost implication. Additionally, they are less likely to take part in optional enrichment opportunities and to make necessary school purchases such as school uniform.</p> <p>Access to day trips, residential visits, extra-curricular clubs and other enrichment opportunities to be heavily subsidised or in some cases free. This will ensure that no child misses the opportunities experienced by their peers in the school environment.</p>	<p>Improved engagement with parents and subsidised funding for school activities and equipment enable more Pupil Premium pupils to participate in extra-curricular and enrichment activities.</p> <p>30% of PP children accessing extra-curricular opportunities each term and 60% having accessed at least one by the end of the academic year.</p>
E.	<p>Since the introduction of universal free school meals at KS1, Stafford Leys has seen a decline in the number of families eligible for the pupil premium funding taking it up.</p> <p>Parental engagement events to be scheduled and support materials to be provided for parents. Families to be kept informed of the provision given via personal letters and the school website. Lines of communication are made more personal. Phone consultations are encouraged if parents have missed 'Parents Evenings'. Any misconceptions or concerns are addressed. Parents have a clear point of reference for any future communication or concerns. Information from meeting with parents is used to inform future plans and link these closely with individual need.</p>	<p>Improved engagement with parents with an increase in families accessing the funding available.</p> <p>80% of families involved in engagement events and supporting their child's progress e.g. parent's evenings, SEND discussions, parental information events.</p>

5. Review of expenditure – Please see the Pupil Premium spending impact 17-18 report

6. Planned expenditure – Please see the Pupil Premium action plan 18-19

7. Additional detail

At Stafford Leys we use a range of monitoring and evaluation strategies to provide evidence of the impact of the provision that we provide. Throughout the year, we use this evidence to adapt the provision offered to ensure that the individual needs of all Pupil Premium pupils are met to enable them to make at least expected progress from their individual starting points.