

Pupil premium action plan 2017/18

School context						
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of post-LAC	Number of service children
45	22	23	21	3	0	1

Review of the 2016/17 academic year		Total pupil premium allocation for 2016/17: £80 250	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
1. Continue to close the gap between performance of disadvantaged pupils and all pupils.	Education Welfare used to support attendance £1710 Grammar training £2000 Maths training and intervention £1000 Termly progress meetings £2000	EWO worked with 5 children and saw attendance of all improved. Grammar results improved dramatically – PP children performed better than similar nationally Children in KS2 involved in concert	EWO still supports across the school. – attendance 96%+ av Maths results improved in all year groups delivering the new system. Progress generally is still a concern No children missed trips for financial reasons. PP children encouraged to take part in after school

<p>2. Ensure an equal opportunity for disadvantaged children to access enrichment activities.</p> <p>3. Early intervention for pupil premium children – same day for maths.</p> <p>4. Access to specialist support – e.g. Ed Psych, dyslexia specialists.</p>	<p>Money available for trips and activities. £9000</p> <p>All clubs subsidized to ensure children could access.</p> <p>£30 000 spent on staffing here</p> <p>£15 000 spent on staffing here</p>	<p>50% discount or free trips offered for all pupil premium children.</p> <p>Newspaper club arranged for more able PP</p> <p>Money made available for school uniform</p> <p>Children in all year groups accessed extra support.</p> <p>Interventions running daily in all year groups. Progress positive for disadvantaged children in Yr1-5.</p> <p>Lots of pupil premium children assessed by Ed Psych and Dyslexia testing.</p>	<p>clubs</p> <p>All parents given £20 towards uniform automatically.</p> <p>Disadvantaged children in Year 6 made good progress from the end of Year 5 but progress from KS1 was not good enough.</p> <p>Phase leaders prioritising pupil premium children in progress meetings.</p> <p>Several children in Year 6 diagnosed and extra funding received ready to support them at secondary school.</p>
<p>Money for needs identified by class teachers during the school year.</p>	<p>Extra Maths equipment and text books in Yr 3 together with increased feedback for children. £2450</p> <p>Various 1-1 sessions and group support from LSAs and HLTAs £11000</p>	<p>Maths data in Year 3 shows that average gain in standardised score of 4 points.</p> <p>Pupil premium children had access to extra support throughout the year.</p>	<p>To be rolled out across the school</p> <p>Improved staffing for all year groups to ensure easier access next year.</p>

Pupil premium objectives for 2017/18

Total pupil premium allocation for 2017/18: £59400

1. Continue to close the gap between performance of disadvantaged pupils and all pupils.
2. Ensure an equal opportunity for disadvantaged children to access enrichment activities.
3. Early intervention for pupil premium children
4. Access to specialist support – e.g. Ed Psych, dyslexia specialists.

Objective 1					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Impact
Training for all staff on handwriting	Staff are aware of new expectations for children. PP children make expected progress in writing.	Dec 2017	Justine Rowley	£2000 – (Staff training time)	Progress in Years 1-5 at least in line with all pupils. Year 6 data shows an improved picture on previous year
Training on fluency - maths	Children in all year groups complete times tables etc – no one gets left behind PP children to make expected progress in maths	Sep 2017	Yvonne Stuart	£1000	Progress in maths for pupil premium children was higher than non pupil premium children in Years 1-5. In Year 6 it was similar
Progress meetings termly to check progress and modify interventions	Disadvantaged pupils make the same or better progress	Nov 2017	Caralyn Bignall/ Phase leaders	£2000	In most year groups this was achieved.

Objective 2:					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Impact
All trips offered at 50% cost	Disadvantaged children attend all trips	Sep 2017 onwards	Sarah Mason/Office	£6000	All PP children went on school trips.
All after School clubs offered at £1.50	Increase in number of children attending extra-curricular activity (PP children signposted to activities)	Sep 2017 onwards	Luke Thorne	£1000(per term) £3000	Increase in number of children attending extra-curricular activity
Music tuition subsidised when necessary.	Disadvantaged children take part in music concert in spring.	June 2018	Kate Burrows	£500	No children took up this opportunity
Holiday clubs offered at £8 a day – cheaper for PP children. (£5)	All pupils access high quality activity days during holidays	Jan 2018	Luke Thorne	£2000	4 PP children took part in holiday clubs this year.
A variety of lunchtime activities on offer. Social/Team building offered to PP children (And SEND)	Improved confidence and social skills of disadvantaged pupils. Measured through Pupil progress meetings.	Sep 2017 onwards	Luke Thorne/Leroy Campbell	£3900	Lunch time sports coach worked with targeted pupils. In PEP meetings, impact was measured by well being and confidence.

Objective 3:					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Impact
Extra support staff in the afternoons	PP Children receive interventions in the afternoons. PP children to make expected progress.	Sep 2017	Class Teachers/Phase leaders	£15 000	PP children were able to access tailored support pm. Progress in most year groups was better than all pupils.
HLTAs hours increased for interventions	Extra support during maths and English sessions for PP children	Sep 2017 onwards	AK/Phase leaders	£5 000	PP children were involved in extra intervention to support their progress
Phase leaders appointed to coordinate interventions and support progress of key groups including PP.	Interventions planned termly to address underachievement through pupil progress meetings	Oct 2017	CB/Phase leaders	£5 500	Phase leaders aware of PP children and able to support their progress. Higher than non pupil premium in most year groups.

Objective 4:					
Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Impact
Extra Ed Psych hours purchased for assessing key pupils	Needs of disadvantaged pupils identified to better target support.	Sep 2017 onwards	Deb Birks	£3600	Ed Psych was able to work with at least 2 PP children and identify specific needs. 1 boy went to a special school following involvement.
Specialist teaching service hours increased	In response to assessment, PP children receive appropriate support	Oct 2017 onwards	Deb Birks	£1500	3 children supported by external agencies
Increased non-contact time for SENCO to support teachers with disadvantaged children	Teachers can receive advice on how best to support children in their class. PP children make expected progress.	Apr 2017	Deb Birks	1 day £8 000	SENCO able to spend time getting funding and EHCPs for targeted children, including EHCP plan for Yr6 and Yr 1
Nurture room available – ELSAs working with identified children	ELSA support on 2 afternoons a week. Room available at all times. PP children access emotional support.	Sep 2017	Deb Birks/ Deepa Mistry	£1000	PP children received support through our nurture programme. 2 key PEP children received weekly support-children made expected progress.